

Online Master's in Teaching Begins in June

-the school's seventh - with a gift parents Colleen and Roberto ani to recognize faculty in the Hsieh Department of Electrical engineering.

ean **Yannis C. Yortsos**, who the announcement, said the n and Roberto Padovani Early r Chair will acknowledge electri- engineering faculty who show tional distinction and promise i their fields.

idovani, executive vice president chief technology officer of omm, holds a laureate degree the University of Padova, Italy, I.S. and Ph.D. degrees from the rsity of Massachusetts, Amherst, lectrical and computer engineer- prior to establishing the new chair, arheaded a fund-raising initiative reated an endowment to support iterbi Museum in Ronald Tutor The museum houses photo- s and memorabilia of the Viterbi and Andrew Viterbi's illustrious

he Padovanis are the parents of lo **Padovani**, an undergraduate eering student in the Daniel J. in Department of Industrial and ns Engineering, and **Matteo rani**, a fine arts major in the USC School of Fine Arts.

ation for All

College sociology professor **te Hondagneu-Sotelo** will be ed at the 31st annual ¡Adelante! mia Awards dinner on March 12. .adelante! California is a nonprofit dedicated to improving the y of life in communities through he state and nurturing youth gh educational programs that pro- advocacy.

i for 2 Profs

Rossier School of Education pros **Guilbert Hentschke** and **m Tierney** have been selected as eipients of a 2009 Phi Kappa Phi ty Recognition Award.

he award will be presented at 8th Annual Academic Honors ocation on April 14 at Town & t.

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USC Viterbi School of Engine- s Information Sciences Institute ork with SPARTA Inc.. a systems

THE USC ROSSIER SCHOOL of Education is currently accepting applications for a new online program that will allow students to obtain a Master of Arts in Teaching degree through the use of interactive technologies such as streaming video, animation and other Web 2.0 tools.

The MAT@USC program is aimed at students who might not be able to pursue a traditional program due to time and distance limitations. It is billed as the country's first Master of Arts in Teaching degree delivered online from a major research university. The first cohort will start in June.

The program combines online learning with carefully selected field-based experiences and provides ongoing support for new teachers, including job placement assistance and tuition reimbursement opportunities. The program can be completed in as little as one year on a full-time basis or can be spread over two to three years part-time. Students may complete the online program from anywhere in the country.

The USC Rossier School has redesigned its proven curriculum and customized it for the e-learning environment, which includes the integration of interactive lectures using streaming video, animation and Web 2.0 technologies. Taught by full-time USC faculty, the program is organized into a conceptual framework based on the theories of learning, and it

combines online coursework with student teaching at selected K-12 schools.

"We are excited to welcome students from all over the country into MAT@USC, an online masters program of unprecedented quality in higher education," said USC Rossier School of Education Dean Karen Symms Gallagher. "For the first time ever, students will be able to achieve a Master of Arts in Teaching degree from a highly respected school like USC without having to relocate to Southern California. Through the quality, convenience and accessibility of this online program, we are committed to producing many more qualified, rigorously trained teachers who will bring about real change in high-need school districts."

COMPREHENSIVE student support services will be offered to all MAT@USC candidates. In addition to offering the availability of counselors and staff up to 16 hours a day, the program will unobtrusively monitor candidate performance on a variety of metrics to alert faculty of any difficulties in mastering coursework.

Opportunities for partial tuition reimbursement exist for MAT@USC graduates who commit to teaching in high-need school districts for five years. Tuition for MAT@USC is the same as the USC on-campus program.

MAT@USC is the country's

first and only online masters in teaching program that will have the capability to train and prepare candidates who are new to the teaching profession. MAT@USC allows students to obtain a California teaching credential and will assist candidates in transferring to local certification. In addition, current teachers can take advantage of the MAT@USC, utilizing the online program to improve their skills. The MAT@USC is also a complement to MAE (Masters of Arts in Education) programs.

Upon successful completion of the MAT@USC coursework with academic standards met and graduation requirements fulfilled, students will receive a Master of Arts in Teaching Degree from the USC Rossier School of Education.

Interested candidates can visit <http://rossier.usc.edu/mat/> or call (888) 628-1872 to begin the application process. MAT@USC candidates should have a target undergraduate grade point average of 3.0.

Earlier this month, MAT@USC launched CertificationMap.com, a comprehensive online portal for current and prospective teachers to locate teaching certification requirements for every state in the country.

It is the first Web site to customize information state-by-state, providing users with details on attaining necessary certifications and offering guidance on the teaching profession. ■

New USC Globalization Site Spans the World

USC, WHICH ENROLLS more international students than any other U.S. university, has a new Web site devoted to globalization. The site, which went live on Feb. 10, is at <http://globalization.usc.edu>. Adam Clayton Powell III, USC vice provost for globalization, called the site "an important new tool for the Trojan community."

Its home page includes news of USC around the world, encompassing stories from all USC schools and institutes on research.

